

1. Multiplier Event - Spain

This was an event whose target were teachers who were working with Elementary students.

After making a presentation of the event we went on explaining what the internationalization strategy of our school was, we carried on explaining what Equity consisted of and what were the IO-s of the project.

Later on, we started with the first workshop **“Colours unit us”**. This activity is a question of moving from inequality to equality, to realize that, although we are all different (religion, race, nationality, customs), we have something in common. In addition, this activity also works to understand the differences that people may have as wealth, cultivating empathy and strengthening the group. Once this exercise had been completed, the group of teachers had some time for reflection and for sharing the conclusions they had drawn with others.

Then we carried on with the first workshop **“On a leg”**. It is an act of awareness of group development, of group cohesion, assertive communication and mutual understanding. The message you wanted to give to the teaching team was that if you go the way alone, you go fast, but with the help of the team you can go farther.

In fact, participants were asked to keep their eyes closed on one leg for 30 seconds. Doing it alone they found it very difficult, but as a result of communication and mutual listening, holding each other by the shoulder and taking advantage of the meeting of the group, they stood on one leg without difficulty for 30 seconds and more. Once the dynamic was over, we made a reflection on their experiences in a large group, where everybody shared how they felt. In general, all of them agreed that we need others in



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time of difficulties, we can't do everything alone. We have to take into account how an immigrant feels as they don't know our culture, habits...etc.

After contextualizing the subject through these 2 workshops, we gave teachers a brief explanation of the material we have created for primary education within the EQUITY project. These workshops allow us to work on concepts such as emotional education, empathy, assertiveness, body expression, self-control and cultural diversity, which are so important to ensure the active participation of students.

Finally, we asked teachers another question: What should we do or change as an educational community to ensure the inclusion and effective participation of immigrant students? After all, it became clear at the end of this day that we should focus our eyes on the active participation and inclusion of all students. It was a very fruitful and rich morning, because it was a point of sharing the experiences and good practices of teachers in the different realities of our environment.



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