DEVELOPMENT OF IO2 (curricular modules)

Competences / National curriculum	Intercultural and social cohesion (social comp.)	Self-development (personal comp.)	Working life skills and vocational skills (professional comp.)	Communication and language skills (part of social and personal comp.)
Target group of your curriculum:				
Please fill in the objectives of your specific curriculum.	STUDENTS: ➢ *Intercultural and self-awareness:* o gaining background knowledge of different cultures and cultural behaviour o understanding own attitudes (ethnocentrism) o knowing how to act and interact in a new culture (do's and don'ts) o recognising and distinguishing different life concepts/life styles in the western countries (family models) o being able to change perspectives/put oneself	STUDENTS: ➢ *Independence and self-determination:* o being successful in one's own everyday management (daily rhythm, initiative, taking responsibility for your own life) o being able to collect important information how to lead yourself to find information and be active by myself and to self-motivation o being able to evaluate various sources (fake news) o developing a personalized studyplan	STUDENTS: ➢ *Work life skills:* o to be able to have an appropriate time management (working hours and absence) o complying with clothing conventions o knowing employee's and employer's rights and duties (contracts, laws) o following work safety regulations and behaviour ➢ *Job and career orientation*	STUDENTS: ➢ *Language learning and training:* o knowing professional vocabulary (working life) o being able to interact with others (native and non-native speakers) o being familiar with different communication tools (digital and analogue) ➢ *Communication* o being able to understand and to use non-verbal communication means o differentiating actors/recipients

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	o into someone else's shoes o (to help) enhancing mutual understanding o fostering self-expression, self-perception, self-confidence, self-efficacy o developing group building, belonging	o being able to search and select relevant information on vet or study opportunities (acquisition skills) ➢ *Sexual Health Education* o accepting/using LGBTQI-spaces for coming out o improving self-perception of body (body literacy) ➢ *Well-being* o being aware of the influence of individual behaviour, personal characteristics, and social and environmental factors on health and well-being o understanding potential risks for well-being o using reliable information and services for health and social protection o adopting a sustainable lifestyle (Respecting the environment, the	o knowing relevant Job orientation platforms (LANBIDE)	o being able to use and distinguish different ways of communication o being able of non-violent communication o developing digital communication skills

		physical and mental well-being of self and others, seeking and offering social support.		