

Teacher teaching immigrants A

Target group of the module: Teachers teaching immigrants	
Topic of your module: A: Teachers' orientation for teaching immigrants: <u>Cultural background</u>	Required time about 2 x 3 hours or 3 x 2hrs
Scenario / Introduction: Teachers need: → background information of cultures and information of background's impact to students' behaviour and learning needs and capability → orientation for cultural knowledge and steps of immigration knowledge of issues related to teaching minor immigrants/refugees (under 18 years, legally not autonomous, alone etc.)	
Learning Outcomes: As a result of "Teachers' orientation for teaching immigrants: Cultural background", the teachers learn how to: → understand immigrant students as a whole → be able "to put themselves in the others' shoes" → be able to understand the real social and educational needs of the migrant/immigrant they are dealing with, in order to calibrate their teaching, taking into account such needs → understand the different stages of immigration process and how it emerges in the students' activities → understand immigrants' cultural context and consider its influence to students' behaviour, finding and sharing the common values of both cultures → use information about immigrants' cultural background to adapt teachers' activities	
Main competences to be achieved:	



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Intercultural and social cohesion (social competence)

- awareness of different cultures and cultural behaviours
- development of mutual understanding
- ability to foster self-expression, self-perception, self-confidence, self-efficacy of the immigrant student

Personal competence

- understanding one's own attitudes (ethnocentrism)
- deal with social and cultural diversity without prejudices
- ability to show empathy and comprehension without evaluating

Professional competence

- awareness of barriers and difficulties of migrants and immigrants on learning, from a cultural and linguistic point of view
- consciousness of need to know about the educational system of the immigrants' countries aimed at a better understanding of their school behaviour in the host country
- ability to adapt professional teaching according to immigrants' needs

Communication and language skills (part of social and personal comp.)

- ability to understand and to use non-verbal communication means
- ability to use and distinguish different ways of communication
- ability to interact with native and non-native speakers

Defining concrete topics

Lecture and workshop about different cultures

1. Cultural differences – lecture

- stereotypes
- different cultures: differences in respect of authorities, differences in ways of conceiving time, learning etc.
- steps of immigrants' integration process

2. Awareness about what it is like to be an immigrant student - workshop



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- put oneself in the shoes of migrants/others
- Use of a meaningful short-story to show that we should welcome, accept and above all respect the other even if different from us, but without losing sight of their own characteristics
- Identification of the related feelings generated by the content of the short story
- Identification of explicit and implicit requests of the immigrants/students
- Writing/drawing/creating (with the help of the teacher) of a tale using personal feelings stimulated by the activities listed above

Teaching materials to be used on the workshops and lectures (to be developed IO3):

- A Slideshow of cultural differences and steps of integration process (power point)
- A structure and schedule, materials and tasks for the workshop
- Ice breaking activity
- Short story of “The Square Who Wanted to Become Round” and how to use it
- Worksheets
- Information about how to use all the above material/ steps for further developments

Organisational Information:

- room with whiteboard or black board
- video projector
- internet access and teams/zoom for all of the participants
- PC connected to the Internet
- online loaded slideshow
- interactive whiteboard connected to the Internet
- photocopier
- pens, pencils and paper



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