

# Storytelling

## Target group:

Immigrants who need to learn to use the language

## Method

Method to improve usage of foreign language and learned words

## Required time

15-30 min

## Background information for the teaching session:

- use different kind of pedagogical tools in order to teach the immigrants
- improve teaching techniques
- develop new kind of ideas to use in teaching

### *Professional competence*

- ability to recognize barriers and difficulties in learning (from a cultural and linguistic point of view)
- knowledge of different kind of methods on how to teach non-native speakers

### *Communication and language skills (part of social and personal comp.)*

- knowledge of teaching how to use the language
- ability to interact with immigrants
- knowledge of different communication tools

## Learning Outcomes:

- student will learn to use the foreign language and subject related learned words
- student will learn how to be creative
- student will learn to work in a group

### *Intercultural and social cohesion (social competence)*

- ability to help to enhance mutual understanding
- ability to develop group building and belonging



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### Short description of the lesson:

- Students will learn to use the vocabulary they have and interact with the group
- The method can be used in the language class or in the vocational class depending on what needs to be practiced; writing, speaking, vocabulary or vocational context
- The method can also be used for a part of the group, while teaching something else for others, or with faster students, while they're waiting, or as a break activity

### Equipment needed:

- pictures that form a story (can be anything, for example a cartoon or vocational subject related story; see example pictures)
- pen and paper for writing if needed

### How to use:

- explain the idea to students
- one student/ or group of students get the pictures of one story
- the student/students will organize the pictures in order to form a rational story and talk with each other about what happens in the pictures
- the student/students will tell the story to other students
- students can also write the stories
- at the end: others can also tell what they think happens in the pictures, talk with the students about what they learned, what is in the pictures, etc.



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