

Please take a look at the SDGs and decide if you think this goal is relevant for a sustainability competence in Building Service Engineering or not. If you think a goal is relevant, briefly note why in the field below.

| SDG | Description | relevant | not relevant |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------|
| Ecological Dimension | | | |
| 2 | Zero Hunger: End hunger, achieve food security and better nutrition and demand sustainable agriculture | | |
| Why relevant? | | | |
| 6 | Clean water and sanitation: Ensure availability and sustainable management of water and sanitation for all | 5 | |
| Why relevant? | | | |
| 13 | Climate action: Take immediate action to combat climate change and its effects | 3 | |
| Why relevant? | | | |
| 14 | Life below water: Conserving and sustainably utilising oceans, seas and marine resources for sustainable development | 2 | |
| Why relevant? | | | |
| 15 | Life on land: protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, halt and reverse land degradation and halt biodiversity loss | 3 | |
| Why relevant? | | | |
| Economic Dimension | | | |
| 7 | Affordable and clean energy: ensuring access to affordable, reliable, sustainable and modern energy for all | 5 | |
| Why relevant? | | | |
| 8 | Decent work and economic growth: Promote long-term, inclusive and sustainable economic growth, full and productive employment and decent work for all | 1 | |
| Why relevant? | | | |
| 9 | Industry, innovation and infrastructure: Building resilient infrastructure, promoting broad-based and sustainable industrialisation and supporting innovation | 4 | |
| Why relevant? | | | |
| 10 | Reduced inequalities: Inequality within and between countries reduced | 1 | |

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| Why relevant? | | | |
| 12 | Responsible consumption and production: Ensuring sustainable consumption and production patterns | 4 | |
| Why relevant? | | | |
| Social Dimension | | | |
| 1 | No poverty: ending poverty in all its forms and everywhere | 1 | |
| Why relevant? | | | |
| 3 | Good health and well-being: Ensure a healthy life for all people of all ages and promote their wellbeing promote | 3 | |
| Why relevant? | | | |
| 4 | Quality education: Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all | 2 | |
| Why relevant? | | | |
| 5 | Gender equality: achieving gender equality and self-determination for all women and girls | 2 | |
| Why relevant? | | | |
| 11 | Sustainable cities and communities: Making cities and communities inclusive, safe, resilient and sustainable | 1 | |
| Why relevant? | | | |